



Risk Assessment				
	Duty	What this means	Risk Management	By Whom
Leadership and Partnership	Leadership			
	Governors carry out their role to monitor the school's Prevent strategy effectively.	Governors have a good understanding of their duty.	<ul style="list-style-type: none"> ✓ All governors have read our Safeguarding and Child Protection Policy and Keeping Children Safe in Education (2024). ✓ We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty. ✓ The National College provides additional training for governors on roles and expectations. ✓ Governing body to provide certificates of their safeguarding training if done elsewhere each year. 	Chair of Governors
	The values and ethos of the school promote resilience against extremist ideologies and promote British values.	The school values clearly set out our commitment to British values.	<ul style="list-style-type: none"> ✓ Strong focus on our values and our attributes. ✓ Values include a commitment to tolerance, diversity and mutual respect). 	All staff DSL/DDSLs
	The school places sufficient priority to Prevent (risk assessment and action planning).	The school has identified a Prevent Lead, Security Lead and Incident Lead.	<ul style="list-style-type: none"> ✓ All staff know who the Prevent Lead is and that this person acts as a source of advice and support. All our DDSLs act as Prevent Leads also and are identified on our safeguarding information posters and safeguarding policy as Designated Safeguarding Leads. ✓ The Security Lead for West Vale Academy is the Executive Principal. The Incident Leads is the Head of School . In the event that the Security Lead is not on site the Incident Lead will step in as Security Lead. 	All Staff DSL/DDSLs Prevent Lead and Safeguarding Team



Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> ✓ All staff attended Safeguarding Training (September 2024). ✓ All Staff have read up to date version of ‘Keeping Children Safe in Education’. ✓ The Prevent Lead has informed staff of their duties as set out in ‘The Prevent Duty’ (DFE, 2023). ✓ All staff have completed the online Prevent Training (Home Office). ✓ Staff receive ongoing in-house Safeguarding training to ensure they are aware of any revised guidelines and recommendations. ✓ Children who may have experienced traumatic events will not be included in fire drills/invacuation drills unless absolutely necessary and will be warned before the event of what to expect. Key adults will be identified to support children as needed. ✓ Invacuation drills will be held for staff when children are not in the building to practice following the school’s protocols. 	All staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> ✓ The Prevent Lead has informed staff about signs and indicators of radicalisation. ✓ All DSL/DDSL staff have completed online Channel training which informs staff about signs and indicators of radicalisation through the National College. ✓ All staff have had Prevent training based on the most recent guidance as part of our yearly Safeguarding update. 	DSL/DDSLs All staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> ✓ All staff have read the Safeguarding and Child Protection Policy which includes a statement regarding the school’s “Prevent” duty. ✓ All staff understand how to record and report concerns regarding risk of radicalisation on CPOMs. 	All staff
Working in Partnership and Information Sharing			



	<p>The school is using existing local partnership arrangements in exercising its Prevent duty.</p>	<p>All staff record and report concerns following normal concern logging procedures on CPOMS or on cause for concern forms in line with existing policies and procedures.</p>	<ul style="list-style-type: none"> ✓ All staff record and report concerns to the Prevent Lead or DSLs. ✓ The school is in regular communication with local police (PCSO). ✓ School leaders stay up to date with local developments and risks through Calderdale Council’s Prevent Lead and Safeguarding Trading Service. 	<p>DSL/DDSLs</p>
	<p>Staff are confident and capable of working with external agencies and sharing concerns about extremism externally</p>	<p>The Prevent Lead makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.</p>	<ul style="list-style-type: none"> ✓ Records of referrals are kept on CPOMS. ✓ Referrals are followed up appropriately (and challenged if necessary). ✓ DSLs know the process to contact other agencies and expedite concerns about extremism. ✓ Records of referrals are kept on the child’s CPOMS log, and referrals are followed up appropriately. 	<p>All staff DSL/DDSLs</p>



Staff Training			
Capability	Equip staff to identify children at risk of being drawn in to terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> ✓ Ensure the designated Prevent Leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. ✓ All staff to attend in-school safeguarding training which will include the Prevent duty. Staff that cannot attend the live training will watch it online and talk through the school's duty with a member of the safeguarding team. ✓ All DDSL's and the DSL to complete the online safeguarding and Channel Prevent training through The National College. ✓ Fire marshals and first aiders will be kept informed of plans and drills to ensure they are prepared for dealing with fire/injury linked to terrorist/threat to life scenarios. ✓ All DSL's/DDSL's and additional key staff will read The National Protective Security Authority (NSPA) guidance. ✓ All staff will be trained in SEE, CHECK, NOTIFY and what to do if they are concerned about an unattended or suspicious item - 4c's protocol - confirm, clear, control and communicate ✓ Office staff will be trained in how to respond to a bomb threat. If the threat is made by phone or in person, try to keep the speaker talking to gather more details about the bomb, for example say when will it go off, or their motives. Take in as much information as possible: <ul style="list-style-type: none"> ○ Can you remember or record the exact wording they use? ○ What can you tell about the person making the bomb threat? (eg accent, gender, background, noises, visual appearance) ○ Do you have information about their identity for example; the number they are calling from, ID, email address.
			<p>DSL/DDSLs</p> <p>All staff</p> <p>Governing body</p> <p>DSL/DDSLs</p>



Reducing Permissive Environments	Building Resilience Through the Curriculum			
	Ensure that children have a “safe environment” in which to discuss “controversial issues”.	Children develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> ✓ Through PSHE/RSE and other curriculum activities, pupils are able to explore political, religious and social issues. ✓ Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. ✓ Relevant staff are aware of the government guidance: <ul style="list-style-type: none"> ○ https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published. ✓ All classes have a speak out box to encourage the children to share feelings and issues if they don’t want to say out loud. 	
		Provide a safe space for children to talk about political events and conflicts such as the war in Gaza.	<ul style="list-style-type: none"> ✓ We use Picture News to discuss new controversial issues. ✓ War and conflict are discussed and explored through UKS2 PSHE. ✓ We have access to resources on terrorism through our LA which we will use as needed. 	Teachers Teachers/SLT
	The curriculum promotes British Values and a culture of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	<ul style="list-style-type: none"> ✓ Opportunities to promote British values are clearly identified within all curriculum areas. ✓ Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. ✓ Our behaviour policy clearly sets out that hateful behaviour is not tolerated. ✓ Staff know how to respond to witnessing harassment and abusive behaviour. ✓ Pupils are encouraged to challenge harassment or abusive behaviour among their peers. 	
IT Policies				

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	Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the "Prevent Duty".	<ul style="list-style-type: none"> ✓ Safeguarding and Child Protection Policy. ✓ Acceptable Use Policy (children). ✓ Online Safety Policy. ✓ Anti-bullying Policy. ✓ Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. ✓ Filters are in place and monitoring is completed appropriately through Smoothwall and the Trust's IT department. ✓ School email accounts are monitored by IT staff. 	DSL
		Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> ✓ Online Safety is covered in each year group within the PSHE curriculum and the computing curriculum. ✓ Online Safety case study story is completed each term within our family worships. ✓ Filters are in place and monitoring is completed appropriately through the Fire Wall (Smoothwall) ✓ The DSL and DDSLs receive weekly monitoring reports on children and adults use on the internet and receive a daily report and real time notifications. ✓ The Safeguarding team continually test the fire walls and add new works to our blocked list as appropriate. ✓ Children will use a pre-approved dictionary app to find definitions to prevent children from accessing unauthorised sites. ✓ Staff will check with safeguarding team about use of a new website before introducing it to the children. ✓ Only pre-vetted videos will be used on YouTube, adverts will be hidden from the children's view. 	SLT Teachers Data Cable DSL/DDSLs
Visitors				
	Prohibit extremist speakers and events in the school.	The school exercises "due diligence" in relation to requests from external speakers and	<ul style="list-style-type: none"> ✓ Request an outline of what the speaker intends to cover and where possible meet prior to the event. ✓ Research the person, organisation to establish whether they have demonstrated extreme views/actions. 	SLT

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	organisations booking to use school premises.	<ul style="list-style-type: none">✓ Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.✓ Provide justification for their decisions in writing.✓ Flyers will not be permitted to be handed out or displayed unless checks have been completed beforehand.✓ All visitors are never left alone with children and will provide their DBS or be supervised by a member of the safeguarding team.	DSL/DDSLs
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