

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,000	Date Updated: July 24	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				67%
Intent	Implementation		Impact	£11,400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the physical activity levels in our most inactive pupils.</p> <p>To ensure at least 80% of pupils attend a before or after school sporting club.</p> <p>To upskill staff in understanding how to deliver the PE curriculum effectively in order for children to develop a clear progression of skills.</p> <p>To offer more opportunities for competitive sports through offering dedicated management time to our sports co-ordinator.</p> <p>Children to be more active physically at lunchtimes and break times</p>	<p>Introduction of sports co-ordinator role to support staff CPD and to increase provision, resourcing and enjoyment by children including the offer of specialist clubs e.g. sports, karate, table tennis, dance and competitive sporting opportunities.</p> <p>Offering sporting opportunities on a break and lunchtime to encourage children to be more active during unstructured times.</p> <p>To embed the REAL PE scheme so staff are able to use it effectively to teach and plan lessons. To provide CPD for newly appointed</p>	<p>£10,750</p> <p>Sports Coach</p> <p>£463</p> <p>REAL PE Scheme</p>		

through activities delivered by our specialist in house sports coach.  To improve staff's ability to identify and track progression of skills in PE through a high quality scheme providing clear learning objectives, differentiation and success criteria for each skill.	sports co-ordinator on use of this scheme which will then be disseminated amongst the staff team.			
To provide children with PE kit to ensure they are dressed appropriately and able to participate safely in all activities.	Replacement and spare PE kit to be purchased.	£187		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£700
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To raise the profile of sport, healthy lifestyle and mental health across school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with school.	Implement a health and wellbeing week as an opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. Phunky foods ambassadors to deliver assemblies on healthy lifestyle choices linked to findings	£200		

	from EHNA survey. Phunky foods to deliver a parent and child cooking workshop.			
Raising the profile of young leaders in sports by developing key leadership skills to support physical activity in younger children throughout school.	Sign up and train selected children using Calderdale sports leader award.	£300		
To provide children with the correct resources to enable them to participate in a wider range of sporting activities at break and lunch time.	Replenish lost/ broken sports equipment.	£200		
Develop the children's skills, confidence and road safety with cycling.	Bikeability to offer level 1 to Y4/5 and to run level 2 session for both Y6 classes and balance bikes session for reception and Y1/2	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£3,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers will have the opportunities to observe and team teach alongside a specialist sports coach. They will have the opportunity to understand how skills progress and how lessons can be differentiated to meet the needs of all learners.	Support in PE lessons from sports coach to support the delivery of high quality sports lessons.	£0 already covered in objective 1		
To continue upskilling staff in understanding how to use an outdoors curriculum to promote physical activity and skills.	Y2/3 children to be given the opportunity to develop their confidence, team work and resilience skills alongside developing forest school skills such as fire making and den building in an outdoors environment.	£3,500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To employ a specialist outdoor practitioner to deliver bespoke forest school sessions to foster and develop children's natural curiosity in the outdoors.	1 hour weekly session of forest school for Y2/3 children.	£0 funding covered in objective 3		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	1400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain and extend. <ul style="list-style-type: none"> <li>• Opportunities for children to take part in healthy competition within school.</li> <li>• Inter academy competitions</li> <li>• Participation in external sporting events.</li> <li>• Opportunities for children to implement skills from clubs.</li> </ul>	Sports coach to co-ordinate sports events inside and outside school hours.	£0 costed to objective 1.		
Children are able to participate in competitive sports and are exposed to new competitive opportunities.	Entry to Calderdale schools programme to enable entry into a variety of sporting competitions.	£400		
	Entry in to 'The Great Big Dance off' to promote physical activity and the arts linked to the school development plan	£100		
	A team of swimmers to be entered into a local swimming gala to showcase skills used in swimming lessons.	£0		
	Children to be safely transported to events and to be accompanied by a member of school staff.	£200		



To improve the percentage of girls taking part in competitive sports	Establish a girl's football team to promote greater engagement for girls in sports delivered by Sports Cool Staff Member.	£700		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	