



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>As a school, we are now fully engaged, with the Daily Mile. This has increased the number of Active Minutes each child is participating in every week.</p> <p>Children in Key Stage 2 visited the Boiler House and took part in rock climbing, bouldering and street surfing activities. This has led to introducing new clubs for the next academic year.</p> <p>Year 6 residential to Robin Wood took place (moved from November to July) Pupils took part in activities such as zip lines, rock climbing and night lines.</p> <p>Sports day was held in line with Covid 19 guidelines. Children took part in bubbles and sports day ran throughout the day to ensure all children could take part.</p> <p>After school clubs, in bubbles, continued to run for children in KS1 and KS2.</p> <p>Online sports activities- such as the active advent calendar were shared with the cluster schools and was another way that we engaged children in sharp bursts of physical activity.</p>	<p>To offer children a wider range of sports sessions, both individual and team sports to engage as many children as possible in sports clubs. Running, skateboarding and fencing clubs to be offered (all new).</p> <p>To ensure a high percentage of the children meet the NC standard in swimming by offering swimming lessons to two year groups and then continuing with lessons for the Year 6 children who do not meet NC standard at the end of Autumn 1.</p> <p>Training Year 6 children to be sports leaders, so that they are able to provide games and activities at playtimes for the younger children, increasing each child's opportunities to meet the Active 60 minutes.</p> <p>To source external providers to run specialist clubs after speaking with the children about the sort of sports that they would like to try.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Delete as applicable

Total amount carried forward from 2020/2021 **£17,380.**

+ Total amount for this academic year 2021/2022 **£ 749**

= Total to be spent by 31st July 2022 **£18,129**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%- Children will be assessed at the at October half term. Those children who do not meet NC standard will continue to swim after half term.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			% 28	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Year 2 and 3- whole class physical activity in class morning / afternoon with finger gym and movement time to increase the time the children are physically active. Greater opportunity for some children to meet 'Active 60.'	Teachers are given access to many different physical activity websites which are classroom based and will ensure that all children partake in an extra 10 minutes of physical activity at least twice a week to support physical and mental wellbeing. Time can be used straight after morning work and straight after lunch time	£0		
Whole School- Daily mile- To ensure all children, across the school, are taking part in the daily mile at least twice a week.	KS2 children to have timetabled afternoon sessions time to complete laps of the daily mile track. Children to record their results on a whole class chart to monitor how well they are doing across the week and set personal targets.	£0		
To continue to engage more of our children in sports throughout the school day.	PE coach working at lunch times in the playground to involve children in different physical activities, Targeting those who might be reluctant in PE and PP children. Need a list - tracking	£2,900		

<p>To ensure that as many children as possible who have not yet reached the NC standard in swimming do so by the end of their time at West Vale Academy.</p> <p>Buy new outdoor sports equipment- basketball nets for the KS1 and KS2 play areas.</p>	<p>Year 4 to swim all year. Year 6 children to swim in Autumn 1 to gain their swimming assessments, which were missed last year due to Covid. Year 5 to swim from Autumn 2- end of Spring 2- extra lessons for these children as they missed half a year of swimming last year Year 3 to swim from Summer 1- end of Summer 2- these children will then swim all year in Year 4.</p> <p>To enable the children to have more opportunities to play different sports and playtimes and lunch times.</p>	<p>£2,000</p> <p>£114</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2 %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>£1200</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>CPD-</p> <p>All staff to take part in Active Learning CPD training so that staff are aware of how to make the school day more physically active for children. Enabling all children to reach their 60 active minutes a day, improving concentration and raising attainment.</p> <p>To train up new Year 5 children to become Phunky Foods ambassadors.</p>	<p>Staff will have training provided by Te4ch Active. Active Learning will then form part of our school day in Maths and English activities. Staff questionnaires and pupil voice interviews will then be carried out to ensure that this is happening and to monitor the impact it is having.</p> <p>Phunky foods activities such as physical activities which can be used in the class (to comply with Covid guidance around smaller</p>	<p>£0</p> <p>£0</p>		

<p>To ensure lunch time supervisors are confident and have the resources to run lunch time games and activities in their bubble.</p>	<p>groups for indoor PE) and mental wellbeing activities are known to staff and all staff are able to login to access these resources when necessary</p> <p>Lunch time supervisors to attend training with Oliver every half term. They will develop a bank of activities which they can set up at lunch times. Resources to be given out to each class groups for the lunch time supervisors to use,</p>	<p>£1,000</p>		
<p>To train up new Year 6 Play leaders so they can run physical activities during morning playtimes.</p>	<p>Current year 5 children will work alongside the local SGO to develop a bank of games that they can set up for playtimes that the other children can access.</p>	<p>£0</p>		
<p>Join the Brooksbank family cluster to take part in their inter school competitions so that children have the opportunity to progress through the school stages, local and regional competitions path way.</p>	<p>Children to take part in a range of sports competitions after trials have been run in school by staff. Staff CPD will also be run through the SGO.</p>	<p>£200</p>		
<p>Raise the profile of PE by sharing local clubs and offers on Seesaw with the relevant age groups of children.</p>	<p>Signpost children to new and different sports clubs in the local area by sharing information on Seesaw and handing out flyers. Admin time</p>	<p>£0</p>		

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 41 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To engage all children in a variety of high quality PE sessions with the focus not only on their physical activity but also on the skills involved in team work, being a leader and also self- improvement.	Specialist sports staff to deliver high quality sessions, which staff will use as CPD to ensure that high quality PE teaching, is sustainable after the window of funding has stopped.	£7,370		
To ensure PE Co-ordinator is up to date with new initiatives, training opportunities and to attended the annual PE conference.	PE co-ordinator to be released to attend	£0		
To ensure all staff are released, on a time tabled rota, from class to access extra coaching and training from the Project sport specialist coaches.	Teachers be released from class throughout the year to work alongside the PE specialists to gain a better understanding of the teaching of PE. They will have the opportunity to look at planning and progression grids with Project Sport.	£0		
Training will be provided by Teach Active for teachers to ensure that our school is an active school and we are giving the children that opportunity to reach their 60 active minutes a day.	Teachers to attend staff training as a twilight session	£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: To contribute to the cost of after school clubs on offer so that all children have the opportunity to take part in a range of different sports activities outside of the school day.</p>	<p>Project Sport will run a wide range of sporting after school clubs for the children to take part in. They will include competitive sports, inclusion sports and sports that allow children to work on their own such as dance and running clubs.</p>	<p>£3,000</p>		
<p>Boiler House visits- Year 3,4 and 5 children are given the opportunity to experience lots of new and different sporting, adventurous activities such as rock climbing, bouldering and caving.</p>	<p>The children in Year 3, 4 and 5 will visit the Boiler House for 2 afternoons each. They will be taken on the school mini buses and will have the opportunity to experience 6 new, adventurous activities.</p>	<p>£1,395</p>		
<p>To make other sports available to the children through assemblies, taster sessions, after school clubs and PE lessons.</p>	<p>Skateboarding/Yogo club to be offered to the children across KS1 and KS2 in the Autumn term and Spring/summer term (Yoga). Money will be used from the Sports premium funding to 'top up' if clubs are not full so that all the other children still get the opportunity to attend</p>	<p>£100</p>		
<p>To use our local area- North Dean Woods as a place to hold Bush Craft sessions and activities for the children.</p>	<p>Children in the Spring and Summer terms will use North Dean woods to take part in new activities such as night lines, den building and fire making activities</p>	<p>£0</p>		
<p>Create links with local sports clubs- Heath Rugby Club- to hold PE sessions and work alongside specialist rugby coaches to teach PE lessons.</p>	<p>Timetabled for KS2 classes are PE lessons on at the local rugby club with a view to them moving on to play for the local team outside of school.</p>	<p>£0</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure transportation is available to take children to competitions and events.	We will liase with other schools in our MAT to ensure that transportation costs can be shared between us.	£50		
To sure that a range of children can take part in as many of the School competitions, festivals and demonstrations as possible.	KS1 Children to take part in the Gym and Dance display at North Bridge Leisure Centre.	£0		
Give children the opportunity to take part in the annual cross country festival	Run cross country trials will all ks2 children to take 40 children through to the first round of the cross country festival	£0		
To take part in the SEND panathalon primary competition.	To take 6 children on the SEND register to take part in the inclusion sports festival.	£0		
To include all children in a competitive Sports Day	Children to work in teams and as individuals throughout the activities to improve their own performances and gain points for their team.	£0		
To make links between schools in our MAT.	Arrange competitions and games between schools in the MAT. To liaise with local MAT schools in the first instance	£0		

Signed off by	
Principal:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	