



West Vale Primary School Pupil Premium Plan 2020/21



Principal's name:	Fiona Gardiner	Signature:	
Chair of Governors name:	Gill Robinson	Signature:	
Pupil Premium Co-ordinator:	Sally Scott	Signature:	

Pupil Premium Profile 2020/21

Number of eligible pupils:	59 (including 2 post LAC)
Amount per pupil:	£1,345 x 57 + £2,345 2 post LAC
Total pupil premium budget:	£79,001 estimate (September 20 to August 2021)

Principal's summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period. For the period 1st September 2019 to 31st August 2020 West Vale Academy (formally West Vale Primary) received Pupil Premium funding of £75,710.

Our Pupil Premium initiatives have included: Salary costs towards the Pastoral Team who have a focus on attendance support and parenting advice, salary costs of Teaching Assistants with a key focus on English and Maths intervention support, targeted support from Teaching Assistants to support curriculum access with associated linking salary costs, targeted support from a Teacher delivering one to one intervention in phonics, funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 residential, purchase of resources to support intervention and bespoke needs, including access to counselling.

In the last academic year (September 2019 to August 2020) West Vale Academy (formally West Vale Primary) used its Pupil Premium funding to provide both individual and group intervention to ensure progress and academic achievement. This has focussed on English and maths. Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision.

Diminishing the difference for Pupil Premium children will be the focus in Reading, writing and Maths for this academic year. Our strategies will include the seven most effective ways to support raising disadvantaged pupil achievement, as identified by the DfE and NFER. The process this year will be robust and rigorous and adaptations to strategies made as and when identified in order to ensure all pupil premium children are provided with the opportunities to diminish the difference.

West Vale Academy – Pupil Premium Action Plan 2020/21

Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost (approx)
1. Whole school ethos for attainment for all	<ul style="list-style-type: none"> Whole school refresher training for safeguarding/child protection and supporting disadvantaged pupils (CPD budget £3,000) Access to support for trips and after school clubs (£1,200) Continue to work with families to help them apply for PP funding All children to be given a book bag and equipment support for home learning. 	<p>FG</p> <p>FG</p> <p>SLT DR</p> <p>SS</p>	<ul style="list-style-type: none"> Pupil survey show an increase in attitudes to learning More PP children accessing trips and visitors Applications increased All children ready to learn and able to access learning a home and school. 		Dec 2020	£113	£4,200
2. Addressing behaviour and attendance (PSW £10,871)	<ul style="list-style-type: none"> Attendance is in line with national averages Persistent absenteeism is reduced Number of exclusions remain at nil CPOMS tracking (£710) Increase the capacity to support pupils with SEMH/behaviour needs 	<p>SLT DR</p> <p>DR</p> <p>SLT</p> <p>SS</p>	<ul style="list-style-type: none"> Termly monitoring visits identify increased attendance and a reduction in PA & exclusions Reduced incidents of behaviour 		Dec 2020	£124	£11,581

3. High quality teaching for all	<ul style="list-style-type: none"> Quality first Teaching, differentiated tasks in a vibrant and exciting learning environment (£9,000 SLT) Courses and training Develop a reading rich curriculum Visualizers for each classroom (£1,500) 	SLT SLT SLT	<ul style="list-style-type: none"> Analysis of PP data should show narrowing of gap to non-PP peers (Dec, March, July) 		Dec 2020	£170	£10,500
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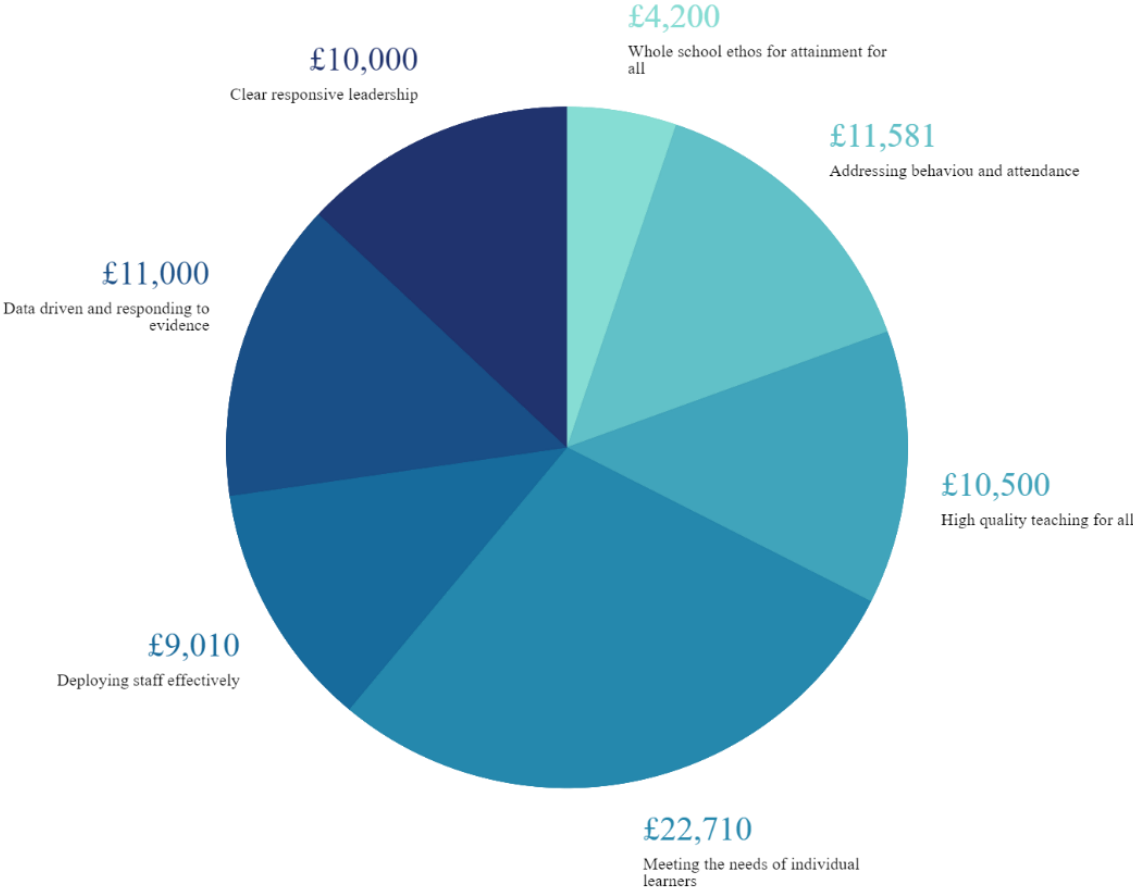
Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
4. Meeting the needs of individual learners	<ul style="list-style-type: none"> Continued focus on all PP pupils to ensure a range of reactive and targeted intervention is in place (£14,000) Equipment and resources (£5,260) Cluster buy in to Circle Educational Psychology (£2550) SEN increase due to Covid – gap increase (EWO £900) NESSY training NELI training ASD training 	SS SS FG SS SS SS	<ul style="list-style-type: none"> Pupil Progress meetings will display that these children are reaching expectations and are in line with age related expectations and their peers All staff will feel confident in being able to identify need and the correct support will be in place. 		Dec 2020	£246	£22,710
5. Deploying staff effectively	<ul style="list-style-type: none"> All SEND children requiring an intervention have this provided by appropriately trained and adequately resourced staff on a regular basis. DSL training for PSW 	FG SS	<ul style="list-style-type: none"> Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July Termly tracking show pupils are making accelerated progress towards targets 		Dec 2020	£170	£9,010

		SS	<ul style="list-style-type: none"> End of year attainment data shows narrowing of gap to national Safeguarding capacity in school 					
6. Data driven and responding evidence	<ul style="list-style-type: none"> Use of trained TAs to target groups/ individual pupils Traded Data Service (£10,000) Assessment Manager time (£1,000 – supply release) 	FG SG	<ul style="list-style-type: none"> Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July Termly tracking show pupils are making accelerated progress towards targets 		Dec 2020	£377	£11,000	
7. Clear responsive leadership	<ul style="list-style-type: none"> Leadership time hours identifying needs and training /supporting staff Release for White Rose Training for 2 lead teachers. Lead on training in school TLR for Maths Lead 	HT and Assessment Manager	<ul style="list-style-type: none"> Subject leader action plans identify plans to raise attainment for PP learners Subject leader termly reports identify the progress of PP learners. Issues identified during pupil progress meetings are actioned 		Dec 2020	£189	£10,000	
Total Pupil Premium Expenditure							£79,001	
(All pupil costs and average spends dependant on bespoke needs which can fluctuate during an academic year)								
Date of Pupil Premium Review: May to August 2021				Date of Next Review: Self-Review planned Dec 2020				

West Vale Academy – Pupil Premium Action Plan 2020/21

Pie chart to show the distribution of funding in relation to the seven building blocks identified by the DfE and NFER as being successful in raising disadvantaged pupils' attainment.

Pupil Premium Funding Allocation



West Vale Academy – Pupil Premium Action Plan 2020/21			
Autumn Term 2020	Progress Report Strategy 1. Strategy 2. Strategy 3.	Reported to Gov date: Additional Gov notes:	Next steps:

	<p>Strategy 4. Strategy 5. Strategy 6. Strategy 7.</p>		
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Spring Term 2021	Progress Report	Reported to Gov date: Additional Gov notes:	Next steps:
Summer Term 2021	Outcome Report	Reported to Gov date:	Reporting conclusions: