



West Vale Academy Sports Premium Plan 2020/21



Principal's name:	Fiona Gardiner	Signature:	
Chair of Governors name:	Gill Robinson	Signature:	
Sports Premium Co-ordinator:	Rebecca Townend	Signature:	

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport for all groups of children including those who are eligible for the Pupil Premium funding. We are also looking to raise standards, attainment and progress of all pupils within the curriculum through enhanced CPD for our teachers using the services of Pro Sport. We will continue to provide a broad range of sporting opportunities through the use of a Contemporary Dance teacher and the facilities at CIA Adventures and will also enhance our after school club provision through the work of our in-house sports coach. Moreover, we strive to promote healthy and active lifestyles for all our children including promoting mental health.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £17,460 for this year with an additional £4,751 being carried forward

Academic Year:	2020/21	Total fund allocated:	£22,211	Date Updated:	16/9/2020
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Ensure school have the enough specialist equipment to use in PE and after school clubs.	£2316	Replenish sports equipment stock with extra sets of balls, alternative throwing and catching equipment for KS1, new tennis racquets, cones, spots and extra basketballs		
To identify children who do not take part in any physical activity outside school. Target those children for clubs	£50	Whole school survey to be conducted. Target children to be encouraged and invited to clubs.		
Key Stage 1 to incorporate whole class physical activity in class every morning / afternoon with finger gym and movement time. CPD sessions to develop staff confidence and understanding.	£100	Access too many different physical activity websites which are classroom based and will ensure that all children partake in an extra 15 minutes of physical activity every day to support physical and mental wellbeing. Training on the importance and how to incorporate throughout the day.		
KS2- Daily mile- To ensure KS2 children are engaging in physical activity through the daily mile.	£50	KS2 children to use time outside to complete laps of the daily mile track. Children to record their results on a whole class chart to monitor how well they are doing across the week.		
To engage more of our children in sports throughout the school day.	£1000	Children to be split into Key Stage 1, Year 3/4 and Year 5/6 bubbles to access lunch time physical activity with the specialist sports coach		
To ensure that all children who are taking part in out of school competitions have the correct clothing removing that barrier.	£200	To purchase specialist sports clothing		

To ensure all those children who have not yet reached the NC standard in swimming do so by the end of their time at West Vale Academy.	£2000	Children will have 2 consecutive years of swimming lessons. Restrictions in place due to Covid (Year 4 to swim all year. Year 3 to swim from whenever access to the school transport and pool is allowed again. Year 5 children to swim from Easter to Summer- the children in Year 6 who did not meet the NC level last year will go swimming again in this group as they are in the same school bubble.)		
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Key indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total allocation:
				2%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Whole school focus on children's mental health and wellbeing. Sequence of lessons to focus on children understanding how to keep their minds strong. CPD across school staff to have a better understanding of how to support children and develop their emotional wellbeing	£100	To start the school year with a 2 week curriculum designed around mental health and wellbeing. Give children the opportunities to share and discuss the implications for them of lockdown. Develop resources to be used consistently throughout the year.		
All staff are accessing the 'Phunky foods' websites, resources and videos. Parents have access to the website	£100	Phunky foods activities such as physical activities which can be used in the class (to comply with Covid guidance around smaller groups for indoor PE) and mental wellbeing activities are known to staff and all staff are able to login to access these resources when necessary. Signpost parents to the link on the website and share ideas with them		
To train and develop Year 5 children to become Phunky Foods ambassadors		Year 5 children to work with whole school during assemblies and run competitions to promote healthy		

		eating. These may now be done on Zoom this year to ensure children are not crossing bubbles		
To train and develop Year 6 Play leaders (when external visitors are allowed back into school) so they can run physical activities during morning playtimes once children can start mixing again	£50	Support provided from the SGO from Brooksbank to work with the play leaders to ensure they have the games and skills needed to run the games		
Children to take part in a range of sports competitions	£50	Join the Brooksbank family cluster to take part in their inter school competitions so that children have the opportunity to progress through the school stages, local and regional competitions path way. (Only to be accessed if safe in the current climate)		
Raise the profile of PE by sharing local clubs and offers on Seesaw with the relevant age groups of children.	£100	Signpost children to new and different sports clubs in the local area by sharing information on Seesaw. Develop links with local clubs.		

Key indicator 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation:
				29%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
To engage all children in a variety of high quality PE sessions with the focus not only on their physical activity but also on the skills involved in team work, being a leader and also self-improvement.	£6,000	Specialist sports staff to deliver high quality sessions, which staff can use as their CPD to ensure that high quality PE teaching, is sustainable after the window of funding has stopped.		
To ensure PE Co-ordinator is up to date with new initiatives, training opportunities and to attend the annual PE conference. So can confidently lead the subject and support staff.	£100	PE co-ordinator to be released to attend training and the annual PE conference.		

To ensure all teachers and teaching assistants are confident with using Power of PE scheme across all sporting activities.	£100	All planning for each year group available on the shared resources space. CPD - PE lead to share information and discuss curriculum set up in staff meeting on Zoom for all staff.		
To ensure all staffs skills are being used and to highlight where training is needed	£100	Staff to complete skills audit. PE lead to analyse and develop a CPD programme to using internal coaching and mentoring or external sources to ensure all staff feel confident teaching PE across a range of sporting activities.		
Bespoke CPD package for RQT's.	£300	Release from class to access extra coaching and training from the Project sport specialist coaches.		

Key indicator 4: Offering pupils a broader range of sports and activities				Percentage of total allocation:
				42%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
To contribute to the cost of after school clubs on offer so that all children have the opportunity to take part in after school clubs. The clubs will be run in the children's school bubbles so that children across all year groups have the opportunity to safely take part.	£6,845	Project Sport will run a wide range of sporting after school clubs for the children to take part in. They will include competitive sports, inclusion sports and sports that allow children to work on their own such as dance and running clubs.		
Boiler House visits- Year 3,4 and 5 children are given the opportunity to experience lots of new and different sporting, adventurous activities such as rock climbing, bouldering and caving.	£1,600	Children to be taken for a 2 week block for each KS2 class to access the curriculums 'Out door and adventurous activity'. Staff to be released to support.		
To provide the children with dance teaching from specialist dance teacher to work across the school. Upskill staff	£750	Bespoke CPD programme for teachers developing how to link arts and other curriculum areas. Developing staff		

in teaching dance.		teaching dance.		
To make other sports available to the children through assemblies and taster sessions.	£100	Judo Excellence to come into school for demo assembly and then run an after school club. Cheerleading and yoga will also be offered at a subsidised rate to the children.		

Key indicator 5: Increasing pupils' participation in competitive sport				Percentage of total allocation:
				1%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
To ensure transportation and staffing is available to take children to competitions and events.	£100	Release staff to take children to events. Hire the MAT minibuses. Train more staff to drive minibuses		
A range of children will take part in as many of the school competitions, festivals and demonstrations as possible	£50	KS1 Children to take part in the Gym and Dance display at North Bridge Leisure Centre. Cross Country and other sporting activities.		
To include all children in a competitive Sports Day	£0	Children to work in teams and as individuals throughout the activities to improve their own performances and gain points for their team.		
To develop links between MAT school to develop a competitive yearly map.	£50	Arrange competitions and games between schools in the MAT. Develop a MAT PE network..		

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Signed off by	
Head Teacher:	Fiona Gardiner
Date:	19 th September 2020
Subject Leader:	Rebecca Townend
Date:	11 th September 2020
Governor:	Gill Robinson
Date:	19 th September 2020