



WEST VALE
ACADEMY

WEST VALE ACADEMY PUPIL PREMIUM REVIEW 2019-20

Since 2012 all schools have been required to publish information on their Pupil Premium funding. The department of Education issue the Pupil Premium allocation based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces known to be eligible for free school meals over a 6 year period. For the 1st September to 31st August 2020 West Vale Academy received Pupil Premium funding of **£73,922**

Our Pupil Premium initiatives have included:

- Use of the Parent Support Worker with a focus on attendance support and parenting advice. To ensure children are in school, ready to learn and able to progress appropriately. Support to remove barriers to effective learning.
- Provision of OOSC.
- Purchase of the support re-bespoke needs, including provision of school uniform.
- The targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing English and Maths skills.
- Targeted support working with Pupil Premium children on a 1 to 1/small group basis to develop and improve reading, writing and maths.
- Funding of trips, visits and visitors in school in promotion of inspirational events and experiences, including year 6 residential visit.
- Targeted funding to support individual and cohorts to ensure high quality opportunities linked to creative arts
- Develop nurture provision and support social and emotional development of pupils.

Impact Summary

WE have continued to use current educational research to shape our Pupil Premium offer and in line with EEF findings will be investing further funding into developing teacher pedagogy in line with the EEF Literacy and numeracy guidance reports and Pupil Premium report to maximise Wave 1 teaching. We have further developed our nurture support provision and this included accessing local Forest school provision and counselling services. Also our phonics provision and this included our lead practitioner receiving training and working for the English Hub.

Funding was used to further enhance the skills of teaching staff, in order to maximise the impact of teaching and learning to ensure Pupil Premium children reached their full potential. We firmly believe that good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using Pupil Premium to improve teaching quality benefits all students and has a particularly positive effect on children eligible for the Pupil Premium. With this in mind, our Pupil Premium strategy was rooted strongly in the CPD of our staff.



Priority 1

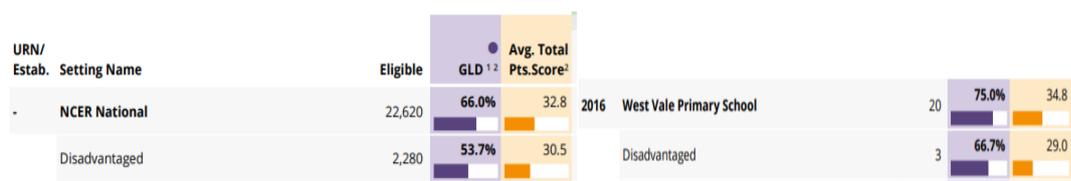
Improve outcomes through the development and sustainability of Quality First teaching in all areas, through bespoke and purposeful CPD.

Priority 2

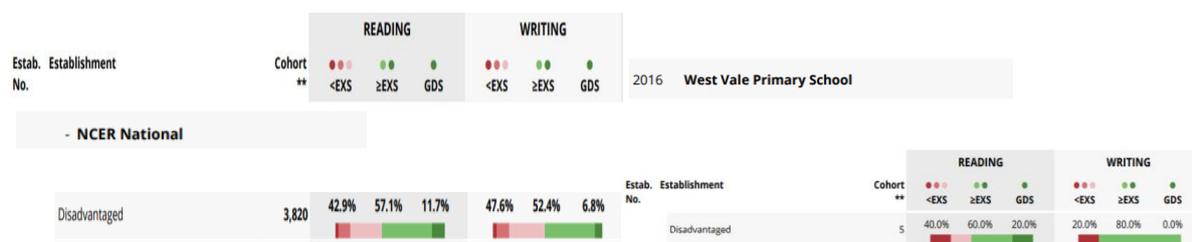
To ensure that pupils' individual needs are identified and do not become a barrier to their learning.

Due to the effects of Covid-19 school closures, it has not been possible to collect accurate end of year summative data and as a result the overall efficacy of the 2019-20 Pupil Premium cannot be fully reviewed and evaluated.

End of year teacher forecast data was issued to the LA and Perspective lite was used to support the identification of trends as well as provide regional comparison (where schools had a significant number PP pupils to provide a comparison).



- EYFS PP data comparison shows West Vale PP children have scored above National data in GLD.



- KS1 PP data comparison shows West Vale PP children perform above National data in Reading and writing.

The school continued to support our Pupil Premium families during the lockdown and school closure in a variety of ways. 47% of Pupil Premium children attended in-school key worker/vulnerable provision. The online learning platform Seesaw was used to provide remote learning. This was supplemented by paper packs and resources for those who needed it. Also the loan of laptops for families who needed them. Participation in home learning was tracked by class teachers and SLT. For families who struggled to engage telephone calls were made by staff to support and encourage. Overall school engagement with Seesaw was 96 %.

Next steps

The plan will continue into 2020-21 with modifications to ensure it fits with both the school's risk assessment and Covid-19 safe working practices. This plan will be reviewed in autumn in response to updated, in-school data from diagnostics. There will be a strong focus on reading and writing in the coming year across the school Development Plan and the Pupil Premium Plan.